

# LESLIE M. STOVER SCHOOL

P.O. Box 1220  
Elgin, S.C. 29045

GRADES	6-8 Middle School	
ENROLLMENT	528 Students	
PRINCIPAL	Dennis A. Reeder	803-438-7414
SUPERINTENDENT	Herbert M. Berg, Ed.D.	803-432-8416
BOARD CHAIR	Dana A. Morris	803-432-4391

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	23	4	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	Yes

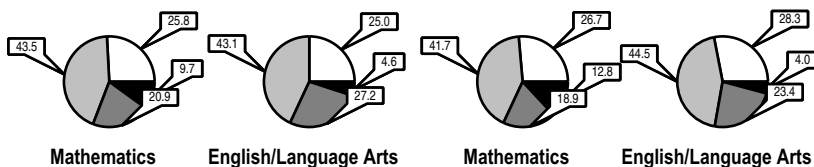
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	528	99.2	24.9	43.2	27.3	4.6	42.4	Yes	Yes
<b>Gender</b>									
Male	265	99.3	32.4	43.5	21.3	2.8	32.0		
Female	263	99.2	17.3	43.0	33.3	6.4	53.0		
<b>Racial/Ethnic Group</b>									
White	416	99.5	22.2	43.7	28.8	5.3	44.9	Yes	Yes
African-American	96	100.0	35.5	39.8	23.7	1.1	34.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	85.7	25.0	58.3	8.3	8.3	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	490	99.2	21.0	45.3	28.8	4.9	45.1		
Disabled	38	100.0	75.0	16.7	8.3	0.0	8.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	528	99.2	24.9	43.2	27.3	4.6	42.4		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	525	99.6	24.8	43.3	27.3	4.6	42.5		
<b>Socio-Economic Status</b>									
Subsidized meals	249	98.8	32.8	42.7	22.8	1.7	35.8	Yes	Yes
Full-pay meals	279	99.6	18.1	43.7	31.1	7.0	48.1		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	528	99.4	25.5	43.7	21.0	9.8	44.3	Yes	Yes
<b>Gender</b>									
Male	265	98.9	29.0	44.0	18.3	8.7	42.5		
Female	263	100.0	22.1	43.4	23.7	10.8	46.2		
<b>Racial/Ethnic Group</b>									
White	416	99.3	23.0	43.3	22.3	11.4	48.1	Yes	Yes
African American	96	100.0	35.5	46.2	16.1	2.2	28.0	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	25.0	41.7	16.7	16.7	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	490	99.6	22.1	45.3	22.1	10.5	47.0		
Disabled	38	97.4	71.4	22.9	5.7	0.0	8.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	528	99.4	25.5	43.7	21.0	9.8	44.3		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	525	99.4	25.4	43.8	21.0	9.8	44.4		
<b>Socio-Economic Status</b>									
Subsidized meals	249	99.2	30.7	44.2	20.8	4.3	36.4	Yes	Yes
Full-pay meals	279	99.6	21.1	43.3	21.1	14.4	51.1		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	191	99.5	28.7	31.6	32.8	6.9	39.7
	Grade 7	172	99.4	23.3	47.2	28.3	1.3	29.6
	Grade 8	184	98.9	33.1	47.1	18.0	1.7	19.8
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	181	99.5	29.5	34.7	29.0	6.8	35.8
	Grade 7	189	99.5	28.7	44.7	22.9	3.7	26.6
	Grade 8	158	98.7	16.3	50.3	29.4	3.9	33.3

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	191	100.0	20.6	30.9	34.3	14.3	48.6
	Grade 7	172	100.0	30.8	45.9	16.4	6.9	23.3
	Grade 8	184	98.9	37.2	50.6	9.3	2.9	12.2
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	181	99.5	17.6	35.8	29.0	17.6	46.6
	Grade 7	189	99.5	33.0	41.0	18.6	7.4	26.1
	Grade 8	158	99.4	27.9	56.5	11.7	3.9	15.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 528)				
Students enrolled in high school credit courses (grades 7 & 8)	14.7%	Down from 16.2%	14.9%	14.6%
Retention rate	2.8%	Up from 1.1%	2.6%	3.0%
Attendance rate	95.9%	Up from 93.6%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%		6.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%		5.4%	5.3%
Eligible for gifted and talented	17.1%	Up from 12.9%	17.8%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Down from 9.7%	14.6%	13.9%
Older than usual for grade	1.9%	Up from 1.5%	3.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.3%	1.1%	0.9%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	51.6%	Up from 45.5%	48.3%	48.7%
Continuing contract teachers	93.5%	Up from 90.9%	85.2%	81.7%
Highly qualified teachers**	89.7%	N/A	90.2%	90.4%
Teachers with emergency or provisional certificates	3.4%		4.8%	5.3%
Teachers returning from previous year	73.8%	Up from 71.2%	87.6%	85.1%
Teacher attendance rate	92.3%	Down from 95.4%	94.8%	94.8%
Average teacher salary	\$40,388	Up 3.5%	\$40,836	\$40,566
Prof. development days/teacher	10.7 days	No change	10.8 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.3
Student-teacher ratio in core subjects	30.0 to 1	Up from 23.3 to 1	22.3 to 1	21.3 to 1
Prime instructional time	87.0%	Down from 88.2%	89.6%	89.3%
Dollars spent per pupil*	\$5,382	Up 22.3%	\$5,677	\$5,821
Percent of expenditures for teacher salaries*	59.0%	Down from 64.7%	62.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	94.9%		92.0%	
Highly qualified teachers in high poverty schools**	100.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Leslie M. Stover School is located in eastern Kershaw County and serves students in grades 6-8 from the Elgin community. Stover is dedicated to ensuring a safe and positive environment where students can experience enriching academic and extracurricular opportunities that will best prepare them for high school. Our entire staff continues to represent our school motto: "A Caring Community of Learners." All academic instruction is based on South Carolina PACT standards.

Stover's accomplishments are as follows:

- Eleven eighth graders were named Junior Scholars.
- Three seventh graders were named Duke TIP Scholars.
- Two students were winners in the local Optimist Oratorical Contest, and one continued to win both the district and state competition.
- A combined team of Stover and Lugoff-Elgin Middle students won the state championship in Winterguard competition.
- One Stover student was a recipient of the Governor's Citizenship Award.
- Art students competed in the Medieval Times Art Contest and won third place.
- Student artwork was recognized at the "2004 Youth Art Celebration."
- Student artwork was featured in the South Carolina Art Education pamphlet.
- Stover has a chorus program that competed and received a Superior rating at the Carowinds Choral Festival.
- The Beta Club grew to 113 members and participated in a weekend "Stover Cleanup Day" in the fall and a school-wide "Cancer Relay for Life" fundraiser.
- The Stover Band had three All-State members, 23 All-Region members, and 26 members who received Superior ratings at the Solo Ensemble Festival. At the State Concert Festival, the band received all Superior ratings and all gold medals at the Southern Star Music Festival. In addition, the band received the South Carolina Band Director's Association Outstanding Performance Award.
- This year Stover offered an after-school program through "Communities in Schools." This program targeted students who needed extra help as determined by state PACT testing. Seventy-four students were offered a homework session with a certified teacher, a computer applications/research lab, and teenage law-related education.
- The South Carolina Department of Education and ETV recognized our cafeteria for its emphasis on good breakfast nutrition and featured our program in a training video. The video depicts our school breakfast program offered to the sixth grade after first period.
- During the 2003-2004 school year, Stover began a process of self-evaluation for school improvement as we are seeking renewal of our Southern Association of Colleges and Schools accreditation. This process has and will continue to involve faculty, staff, students, parents, and members of the community. The process will be completed in the spring of 2005.

Dennis A. Reeder, Principal  
Karen Garrison, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	19	143	55
<b>Percent satisfied with learning environment</b>	94.7%	56.6%	77.8%
<b>Percent satisfied with social and physical environment</b>	100.0%	74.6%	79.6%
<b>Percent satisfied with home-school relations</b>	75.0%	81.1%	46.3%

\*Only students at the highest middle school grade level at this school and their parents were included.